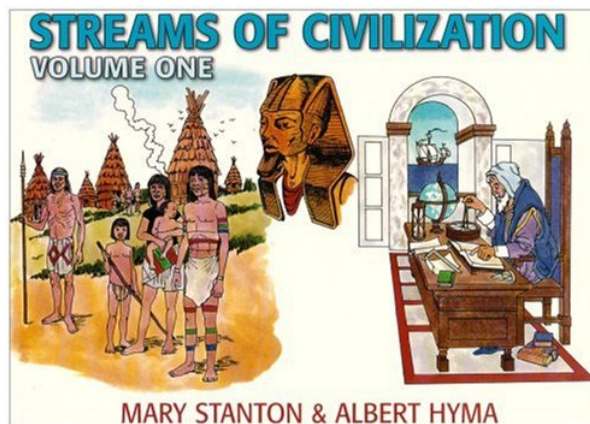
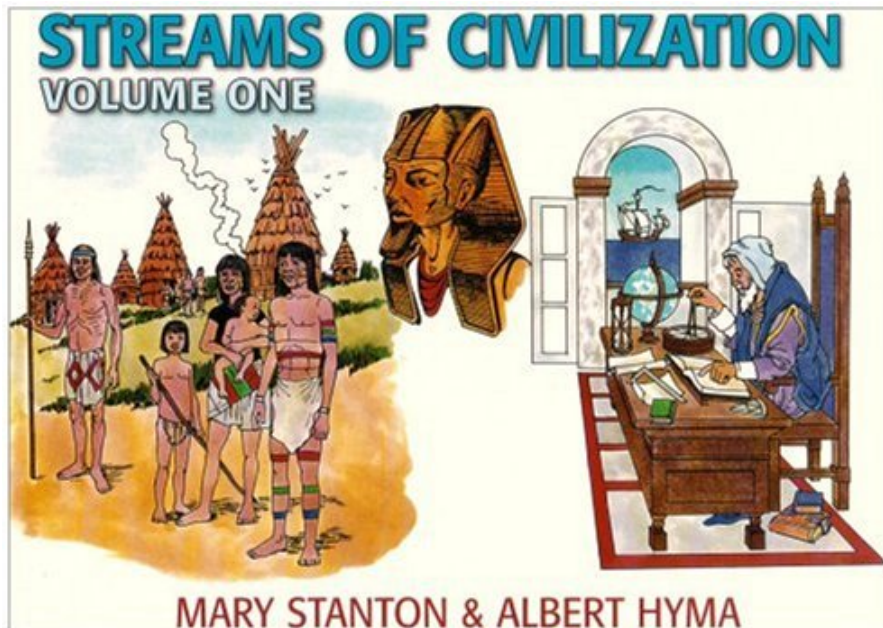


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Most history textbooks are written from a secular viewpoint, but this introductory text is different! Providing a comprehensive look at Western, African, and Asian civilizations from creation to 1620, it affirms the biblical view of creation (though it discusses evolution) and gives your kids insight into other cultures and religions from a Christian perspective. Includes vocabulary questions, exercises, maps, and black-and-white illustrations. Ideal for grades 9 and up. 410 pages, hardcover from Christian Liberty Press.

- Sales Rank: #40197 in Books
- Brand: Brand: Christian Liberty Press
- Published on: 1992
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x 1.00" w x 11.00" l, 2.58 pounds
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19 of 20 people found the following review helpful.

great overview of world history through the Reformation

By Wayne S. Walker

The vast majority of public school history textbooks are written from a secular, evolutionary, humanistic point of view; frequently contain anti-Christian and even anti-American bias; and present a distorted view of history that has contributed to the strong modern-day decline of interest in the subject. Streams of Civilization is the result of a four-year project sponsored by the Institute for Creation research to produce a truly objective textbook on world history from a Biblical worldview, suitable for use in both public and private schools. It was republished by Christian Liberty Academy and made available for homeschooling families.

Starting at the beginning, the book explains the differences between the beliefs of evolution and special creation, with very convincing explanations concerning some of the evidence, biological, anthropological, and geological, that is often given for macroevolution. Then, from the dawn of civilizations in the Fertile Crescent, the Indus River valley, and ancient Egypt, it moves on through ancient and medieval times, down to the Renaissance, Reformation, and Age of Discovery (c. 1620s), with copious discussions of non-Western civilizations in Africa, the Far East, and the Western Hemisphere. It is not normally my purpose to review curriculum, but occasionally I do. While there are other good world history textbooks available for homeschoolers, we chose this one because it shows the relevance of the Bible and Christianity to the

interpretation of historical events and personalities.

Yes, *Streams of Civilization* is a textbook. Some homeschoolers despise textbooks. We don't rely solely on textbooks in our homeschooling, but we prefer to have them around to provide some structure and outline to our learning. Then we like to supplement them, especially in history with historical fiction, original source material, and other "living books." Yet, *Streams of Civilization* is not like many other textbooks in that it presents the material in more of a narrative fashion that ties events and people together rather than just dry, dusty factoids to be memorized and regurgitated on a test. It is actually fairly interesting reading, and while I might not agree with every observation made, I really found nothing major to which I would object. Both of our boys have had it in their sophomore curriculum, and we found it very helpful. Also, I used it to prepare a world history course for a homeschool co-op. Christian Liberty Academy also publishes a teacher's manual which we did not use, tests which we did use, and a second volume.

5 of 5 people found the following review helpful.

MY TOP CHOICE OF HISTORY BOOKS

By mom of eight

There are some excellent reviews of this book already posted here, and I can't add a lot to those that outline the topics and speak to the content of this book. Instead, I am offering my perspective as a home school mom of eight kids, the oldest now 34 and the youngest 15. I am still home schooling my last child, having begun this journey with my oldest in 1987. (Yes, I am one of those old dinosaurs, but that does give me a lot of experience!) There have been numerous books I have used for history over the years -- some textbooks and some supplemental reading books -- and I do think that this is my favorite. It is very well-written, and contains plenty of detail without getting bogged down in it. I have read stories / facts that I have either never known, or have forgotten. Historical dates are given, but not emphasized above the general overview and interestingly told stories and flow of history. This would honestly be good for junior high, but I like it much better than the high school books I used for the other seven kids, so we are using this for high school with my youngest. He has two and a half years left, and I am using this and the second part of this series for the time we have. We are supplementing with other books, and digging deeper into some things, but this is a great framework, and could be used by itself quite easily. I don't use the tests at all. I have found over the years that my kids seem to grasp things and remember them much better through note-taking and discussion. Yes, it takes more time for the teacher, but it is so worth it. While you are discussing a section, many other things will come to mind to bring to the conversation that tie in -- either to the same subject, other periods of history, parallels in our current events, or even a 'life lesson' illustrated by what the student is reading. One reviewer did not like the book, because it seemed to her that the book was written on too low of a level, and she wanted something "meatier" for high school students. I do understand her comment, as I am reading this book along with my 15 year-old. However, I have read many "meatier" books with the other kids, and I don't think that they (or I) came away with any more knowledge or understanding of history. Instead, most of them were bored by those books. My goal isn't to be able to point out the weight or small print on a book, but what is really absorbed from it. For my student (and he's very intelligent), my goal of having him learn, retain, and enjoy these last years of history study is more important than any perceived "level" of reading for the book. If you have read and enjoyed "A Child's History of the World" by V.M. Hillyer (out of print) with your younger kids, I think you will love this one. It does have a Christian perspective, which, as a Christian, I very much appreciate. Thankfully, though, while it has a Christian perspective, it is NOT preachy or negative. This is the book I will be loaning out and recommending most to my married kids that will be homeschooling their own children in the years ahead.

21 of 23 people found the following review helpful.

Great, indepth history textbook

By Amazon Customer

This book is very detailed, easy to follow and engaging, and even more importantly, by openly discussing the various viewpoints of history (uniformitarianism vs. Catastrophism) in the very beginning, it encourages

analytical thinking skills and not merely fact regurgitation. This book could easily be supplemented with the following fiction books.

Chapters 1-2: Journey To The Ice

Chapter 3: Tirzah

Chapters 7-8: Twice Freed (Freestyle Fiction 12)

Chapters 11-12: Augustine Came to Kent (Living History Library (Warsaw, N.D.))

When we studied these time periods, we liked to find great historical fictions to help us "visualize" and "experience" what we were learning.

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