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Supporting Adult Development in Our Schools

#### ELEANOR DRAGO-SEVERSON

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Support the growth and development of all adults?teachers, principals, and superintendents?in your school community!

Educators need different kinds of supports and challenges over the different stages of their lives. Drago-Severson's developmental model of learning-oriented school leadership draws from multiple knowledge domains to help school and district leaders understand how to support professional growth. This volume:

- Details four Pillar Practices for growth?teaming, providing leadership roles, collegial inquiry, and mentoring
- Presents research from practicing leaders across the nation
- Includes resources to assist you in applying this learning-oriented model to your school and school system

• Sales Rank: #243156 in Books

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#### **Features**

- Details four Pillar Practices for growth teaming, providing leadership roles, collegial inquiry,
- Presents extensive research and practical application from principals, teachers, superintendents,
- Includes application exercises, reflective questions, and lessons from the field to assist you
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Very Practical Resource

By Chinedu Udeh

This book has drastically changed the way I approach developing my teachers. In the book, Drago-Severson offers a tool to understand the different ways that adults create meaning. This sounds totally out of the realm of schools, but by better understanding my teachers I can develop my staff (and myself for that matter) in a more efficient way. My favorite part of the book are the protocols for engaging teachers and other adults in

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This book is a wonderful resource that transformed my thinking about the adults that I work with. As educators, we are filled with love and compassion for students, but we don't bring that same understanding to adults. This book helped me to see adult learning in a whole new way and inspired me to think of the ways that I can inspire change in others as well as change myself!

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